

Resource Teachers: Learning & Behaviour Service



Term 1, 2023, Newsletter 56

Tēnā koutou katoa

Many hoped 2023 would be a typical school year but instead clusters have met weather, COVID-19, and other challenges, which have reminded us of the resilience, kindness, and courage of clusters who have supported each other and their schools and kura. We acknowledge the service of cluster managers, lead school principals and RTLB finishing at the end of term 1. Ngā mihi mahana from Jill Ford, Donna Caddie, and Elvira Edmonds

RTLB Lead School Forum 2023

We look forward to meeting with Cluster leaders again at the RTLB Lead School Forum 2023, to be held in Wellington at Te Papa on 14 and 15 August. A survey will come out soon to cluster managers and lead school Principals so we can tailor the event focus and agenda to meet your needs. The ORBIT registration site will be available in May, and we would appreciate your early registration.

Trial and Refine of the Inclusive Design Modules - Lisa Thompson

In 2021 and 2022 the Ministry worked with CORE education and a kaitiaki rōpū to develop the inclusive design modules and videos. The modules are designed to be applied across the education system from early learning to secondary school to grow understanding of neurodiversity and the design of inclusive learning environments, in line with the principles of He Pikorua.

A 'trial and refine' approach is being used in Term 1 2023 to understand use of the modules in various contexts. Clusters 10, 14, 20, 30, 31, 32 and 33 are involved in the trials alongside Ministry teams, Regional Health Schools, a specialist school outreach service, and other schools. Special thanks to RTLB who are involved in the trials! Feedback from the trials will be used to prepare modules for wider use and release in June 2023 on TKI.

A communication plan will be developed to provide groups within the sector with information to champion the modules across their networks and schools. The modules will be part of a suite of resources that will support schools to strengthen their focus on inclusive practice that supports the delivery of the new bicultural and inclusive curriculum – Te Mātaiaho.

Incredible Years Forum 2023 - Akari Miyamoto

Incredible Years National forum will be held in Auckland on Thursday 15 and Friday 16 June. There will be a variety of quality presentations on Incredible Years practice in Aotearoa. The forum is open to all group leaders, PB4L advisors, coordinators, NGO managers and RTLB cluster managers. Enquiries about this event please contact Josie Opie: josie.opie@auckland.ac.nz
Registration [Incredible Years | National Two-Day Forum](#)

Getting school physical restraint policies in place – Anna Aitchison

In February we shared information about the new publication Aramai He Tētēkura – a guide to understanding distress and minimising the use of [physical restraint](#). Registered teachers including RTLB are undertaking the training module.

The focus is now the requirement for all registered schools to have a policy on reducing student distress and the use of physical restraint by 7 May 2023. Schools can access support to develop their policy through New Zealand School Trustees Association NZSA who provides support directly to School Boards and SchoolDocs (where they are signed up to SchoolDocs).

- From 5 April NZSTA will provide School Boards with information (including a sample policy) and assistance to complete their school policies. Boards can also access NZSTA's [Resource Centre](#) and Support Centre on 0800 782 435.
- From 24 March, schools who are signed up to SchoolDocs will be able to access a draft policy (personalised to their school) via the SchoolDocs website.

[Minimising physical restraint | Ministry of Education](#)

New NCEA-related resources – Luz Baguioro

Two new NCEA-related resources have been released on the Inclusive Education website.

- [Supporting literacy and numeracy in NCEA](#) can be found in the Dyslexia and Learning guide and has a focus on useful strategies that can be used across all learning areas to support all learners.
- [Design considerations in NCEA assessments](#) is a new section in the Universal Design for Learning guide.

New NCEA-related resources- cont.

Both resources will be updated regularly with new tools, resources, or exemplars as they are developed.

Tautai+ Pacific Liaisons' Fono - Ben Afele & Bryan Leilua

Talofa! Our Tautai team have been busy planning and preparing our fono (meetings) for 2023. Our Tautai+ fono are open to all Pacific Liaisons from RTL B clusters across Aotearoa. We are opening the opportunity for any cluster to share what they are doing for their Pacific communities. Please contact Bryan (b.leilua@rtlbcluster12.school.nz) or Ben Afele (ben@rtlbcluster10.school.nz) if you would like to share at our next Tautai+ fono or if you have any questions. Our National fono in Term 3 will be open to all RTL B and schools.

Our 2023 fono:

- Tautai+ Pacific Liaisons - Friday 23 June (Term 2, Week 9) and Friday 1 December (Term 4, Week 8).
- National Fono 2023 (open to all RTL B) - Friday 15 September (Term 3, Week 9).

Working together: How teacher aides can have the most impact

The ERO research on how teacher aides can have the most impact is available on the [ERO website](#). This includes evidence on what works and what to avoid and why.

Updates on Te Mātaiaho and Teacher Only Days - Julie Hook

Te Poutāhū | Curriculum Centre has made changes to *Te Mātaiaho* | The Curriculum Framework based on what we heard from schools at the end of last year and have also finalised some aspects that were still in development. Feedback is now invited on *Te Mātaiaho* as a completed whole. [The Curriculum Refresh website](#) is designed to be the one-stop-shop on the Refresh. Here – kaiako can be directed to an online webinar to find out more, find a PDF of the content, videos, and implementation supports, and fill out feedback surveys. The survey is open until 12 May.

The Mathematics & Statistics and English learning areas have also been updated following engagement in 2022. We expect to finalise and release these two learning areas for use by schools and kura in Term 2. Email questions to nationalcurriculum.refresh@education.govt.nz

Resources for planning Teacher-Only Days

A 'resource menu' is now available to support Teacher-only day planning. Resources and focus points from across the Curriculum and Assessment Change Programme are now available on our [Te Mahau website](#).

Common Practice Model - Julie Hook

The [Common Practice Model](#) is now available on our website

Phase 1 describes evidence-informed pedagogical approaches that support teaching and learning in literacy, communication, and maths through *Te Whāriki: Early childhood curriculum* and *The New Zealand Curriculum*. Broadly speaking, while the New Zealand Curriculum focuses on 'what' is taught, the Common Practice Model focuses on 'how' it is taught. The Common Practice Model is in service to *The New Zealand Curriculum* and the progress steps in the NZC will be integral to the Common Practice Model as we develop the practices.

Phase 2 will outline practices to help kaiako teach literacy, communication, and maths, and this will be released later in 2023. There is a range of supporting materials on the [Ministry's website](#) to provide additional context for the Common Practice Model, including short videos, one-pagers, illustrations, and links to Education Gazette articles. Email questions to:

literacy.communication.maths@education.govt.nz

Assistive technology – Maree Boyd

Free assistive technology webinars will run in April to June 2023, each run from 3:30pm to 4.30 pm. Sign up by clicking on the links below. If you can't attend but want the video recording, register so the recording can be sent to you.

Tuesday 4 April: [Making an assistive technology application](#)

- Takes you through the process of applying for funded assistive technology. This session is suitable for those who are thinking about making an application for assistive technology funding and are new to the process.

Thursday 11 May: [Selecting the right equipment to trial](#)

- Supports you to think about how you can best support your student's learning needs when thinking about assistive technology to trial.

Thursday 8 June: [How to run an effective trial of assistive technology](#)

- Helps you prepare for running a great trial for assistive technology. We'll discuss what needs to happen before the trial starts, what data to gather during the trial, and what to do if the trial doesn't go according to plan!

AT Drop-in Sessions and individual support is available by contacting Centre for Assistive Technology Advisor, Maree Boyd, at CAT.Help@education.govt.nz or your local Assistive Technology Coordinator through Ministry offices.