

Resource Teachers: Learning & Behaviour Service



Term 1, 2022, Newsletter 52

Ngā mihi mahana koutou. We hope you had a restful and relaxing summer break. We acknowledge the support that clusters are providing as schools and kura face a new set of Term 1 challenges. The recent RTLB satisfaction survey results affirm the positive support from the service and we at the Ministry appreciate the positive everyday connections we have with the RTLB Executive, Clusters and Massey.

Aiko Sato is leaving our team on 24 February. She has made a great contribution to the Study Award work. Please continue to send study related queries to the workforce mailbox: learningsupport.workforce@education.govt.nz.

Jill Ford, Donna Caddie and Estlin Howland

Term 1 2022 dates

- Half yearly cluster report to schools – Week 1
- Massey Practice Leader/Specialist Teaching Network - 22 February
- Gateway discussion - 24 February
- Strategic and annual plans due - 1 March
- Induction for new Cluster Managers and Lead School Principals - 3 & 4 March
- RTLB Executive Meeting - 9 March
- Assistive Technology Application due dates - 1 March and 5 April
- Highest Needs Review, cluster Manager discussion - 10 March
- 2021 Financial Report due - 31 May.

Staff changes at the start of Term 1 2022

Welcome to new Cluster Managers and Lead School Principals Vanessa West (Cluster 13), Sarah McWilliams (Cluster 20), Jade Wakeling (Acting Cluster 25) and Nancy Osborn (Cluster 36), Michelle Spencer (Cluster 31), Gene Bartlett (Cluster 27) and Simon Clarke (Cluster 39).

Results of the national satisfaction survey 2021

Clusters have each been sent their survey data and graphs have been prepared at a national, regional and cluster level.

Te Rourou Whai Hua

The Ministry has created an online resource space called Te Rourou Whai Hua (Te Rourou). It sits alongside the Learning Support Network (LSN) run by Massey University.

Te Rourou is designed to support the work of Learning Support Coordinators (LSC) and other in-school learning support roles. While it is on the same learning management system as the LSN, it is open access to all practitioners.

It is a collection and curation of resources, links, tools and websites already available to educators in Aotearoa. The purpose of this space has been to organise the resources in a way that is meaningful and useful to LSCs.

Te Rourou is designed around the collaborative inquiry elements of He Pikorua in Action. By using He Pikorua in Action there is a shared approach and common language in the work LSC do with others in learning support, including RTLB.

Te Rourou is iterative. Resources can be added and removed as necessary. It is open to feedback from those using it so, where appropriate, we can respond to ideas, suggestions and requests. For any feedback click on the *contact us* button on the space or you can email terourou.feedback@education.govt.nz. We will organise a Teams meeting to demonstrate this resource to clusters in Term 1.

To access Te Rourou, go to [Learning Support Network \(lsn.nz\)](https://www.lsn.nz) and click on the *Te Rourou Whai Hua* box. For a short introductory video go to [Te Rourou Whai Hua: ABOUT \(lsn.nz\)](#)



**TE ROUROU
WHAI HUA**

Highest Needs Review

The Ministry is reviewing supports for children and young people with the highest level of learning support need. The review team will seek input from the RTLB Executive and Cluster Managers and Ngā Pouwhirinakitanga. Clusters can discuss the engagement material and scope areas as a team and to put in a cluster submission: [Highest Needs Review - Education New Zealand](#)

Takiwātanga (Autism) training

The Ministry has contracted Taonga Takiwātanga Trust to facilitate a series of marae-based wānanga in 5 locations in Northland, Auckland, Waikato, Bay of Plenty and Manawatu/ Whanganui.

Taonga Takiwātanga Trust has a history of delivering Kaupapa Māori training on takiwātanga to professionals and whānau in Te Tairāwhiti. Once established, we will make sure relevant clusters know about this exciting new learning opportunity.

Specialist Teaching - Massey University - Wendy Holley Boen, Malia Tuala, Rosina Prasad

Thank you for all your support to the studiers – we had a fantastic online contact workshop last week and so look forward to working alongside this year's Year 1s, Year 2s and those embarking on the ST Masters!

The once-monthly Practice Leader/Specialist Teaching network was useful last year in making those links from study to practice, and we'd like to relaunch this in 2022.
Date: Tuesday 22 February, 3:00-4:00 p.m.
Zoom: <https://tinyurl.com/wendyzoom>

NZRTL Professional Learning Network (PLN)- Fiona Harkness and Cathy Pole

Connected ~ Uplifted ~ Inspired

This term we are focussing on establishing a solid foundation, weaving RTL voice through our key initiatives to establish:

- a website framework
- social media profiles: Twitter, Facebook, and Instagram
- regular Pānui
- an online PLD platform based on the needs identified through our surveys.
- a framework for content creation.

We value your experience and would love to hear from you if you know of someone who would be good to engage for a PLD session (approximately 90 minutes). One purpose of these initial PLD sessions is to bring together RTL who have similar interests, somewhat of a conversation starter.

The specific areas noted in the survey which had significant interest were:

- Professional development in Neurodiversity and Trauma Informed Practices
- Practical strategies using Structured Literacy and Universal Design for Learning
- Improving facilitation and coaching skills.

If you think there's something we have missed please contact us at nzrtlb.pln@gmail.com.



Tilting the Seesaw for Teams

Provided by Autism New Zealand this is a free, two-day workshop for teams of family and professionals, working together to support tamariki on the autism spectrum aged 5 – 12 years. Teams may include parents, caregivers, other family/whānau, full primary school teachers, teacher aids, learning assistants, SENCOs, or RTLs.

Tilting the Seesaw for Teams is a combination of strength-based, practical strategies to support the everyday inclusion of autistic children across primary school and home settings. More information: [See Details](#)

Counselling in Schools

The Ministry's new Counselling in Schools (CiS) initiative is underway. Counsellors have been contracted to provide services in selected schools with the greatest need. These schools are mainly in regions where Mana Ake (a Ministry of Health counselling initiative) is not being rolled out. More information at [Counselling in Schools](#)

Centre for Assistive Technology (CAT)

CAT is again offering webinars on assistive technology in Term 1 and 2. Share this information with schools or contact cat.help@education.govt.nz if you wish to attend.

- What is assistive technology? - 17 March @ 3:30pm
- Making an assistive technology application - 12 April @ 3:30pm
- How to run an effective trial - 19 May @ 3:30pm
- Selecting equipment to trial - 14 June @ 3:30pm

Research and PLD opportunities

- ERO report on the impact of the 2021 second wave of national lockdowns on Māori learner success [ERO](#)
- NZCER report on supporting children's wellbeing [childrens-wellbeing](#)
- National strategy and action plan to eliminate family violence and sexual violence [National Strategy to Eliminate Family Violence and Sexual Violence | Violence Free NZ](#)
- Incredible Years Parenting Programme Social Impact Report [Nga-Tau-Miharo-o-Aotearoa-Report.pdf \(waipareira.com\)](#)
- Success in School Course for Children who Learn Differently. Online PLD run by Auckland Down Syndrome Society on 7 and 8 March for parents, teachers, teacher aides, LSC and SENCO's. [More Information](#).
- Improving understanding of eating disorders and their impact on young people – webinar for educators: [To Register](#)