

Resource Teachers: Learning & Behaviour Service Newsletter



Term 3, 2021, Newsletter 50

Ehara taku toa i te toa takitahi, engari, he toa takitini. Success is not the work of one, but the work of many.

What an eventful term. This whakataukī makes me think about the positive energy on day one of our Lead School Forum in August and all the current work to maintain the RTLB mahi in changing times. Ngā mihi mahana koutou.

Jill Ford, Donna Caddie and Estlin Howland

Calendar dates

- Applications for RTLB study awards closed **30 September**
- 6 October 8.45-12.30 [Gifted NEX Online Symposium](#).
- 21 October RTLB satisfaction survey sent to Cluster Managers to go out to schools on 26 October.
- 27 October Cluster Manager session re simplifying and making best use of planning and reporting processes
- 24–26 November Hui a Tau Nelson
- Term 4 dates TBC
 - Online induction sessions
 - Online session Why privacy is important
 - Online session re He Pikorua indicators introductory session.

He Pikorua

Check out the search function on the [He Pikorua](#) site using the magnifying glass at the top right of the screen. Explore the resources tab as new resources are going online over the next few weeks.

We are developing and trialling He Pikorua implementation indicators to enable local Ministry team and RTLB clusters to reflect on progress to date and plan next steps together.

Neurodiversity - Poipoia ngā ākonga kanorau ā-roro- Michelle Dawe

This report provides a Māori centric view of neurodiversity that will benefit practitioners and educators, helping them to work more effectively with ākonga kanorau ā-roro (neurodiverse learners) and their whānau. It also points to a need to build out these perspectives by facilitating the sharing of oral knowledge and practices that work in today's education context. You can read the paper by Dr Melanie Riwai-Couch on the [inclusive education website](#)

Residential Special Schools Only Pathway

There has been a change to Criteria 3 re enrolment in Residential Special Schools Only pathway. [RSS link](#).

Kaupapa Māori supports for learning and behaviour - Te Ara Whakamana: Mana enhancement evaluation-

The Ministry has noted the uptake of Te Ara Whakamana| Mana Enhancement programme training across some schools, RTLB clusters and individuals. We commissioned an evaluation to provide advice on the overall effectiveness of Te Ara Whakamana, including the potential for behaviour change and improved achievement for students with behavioural issues, improved teacher pedagogical practice with respect to managing behavioural issues, and teacher confidence in managing behaviour. The report is now available on [Education Counts](#)

Incredible Years updates - Akari Miyamoto

The Incredible Years Autism programmes are for caregivers and teachers of children on the autism spectrum aged 2 -5. Thanks to RTLB cluster 5, 6, 9, 10, 12, 13 and 30 who have made a positive contribution to the pilot which concludes at the end of 2021. Further information will be shared about IYA in 2022 following the next Executive meeting on November. A new IYA video is now available [here](#).

The IYT resources (manual and DVD) have arrived in New Zealand. Distribution has been impacted by lockdown but where schools are open we are sending out the IYT resources. Contact PB4L@education.govt.nz with any questions.

Massey Specialist Teacher (ST) contact workshop travel- Wendy Holley Boen and Malia Tuala

Both year groups will attend the February 2022 ST contact workshop at Massey University, Albany Campus. Please make travel arrangements for full attendance at these dates and times. The 2022 timetable is as follows:

YEAR ONE	
Course 1: Theory & Practice (L&B)	9:30 – 5:00 p.m. Wednesday 9 February** Registration from 8:30, Pōwhiri at 9:30
Course 2: Professional Learning Pathways (PLP)	9:00 – 5:00 p.m. Thursday 10 February
YEAR TWO:	
Course 3: Practicum	11:00 – 5:00 p.m. Tuesday 8 February
Course 4: Community-Based Practice	9:00 – 3:00 p.m. Wednesday 9 February

Massey Specialist Teacher contact workshop travel cont.

RTLb often report difficulty in attending the full workshop due to travel and airport transfers and there are issues with students arriving late or leaving early. In response, we have condensed our contact workshop teaching time from three days into just two days (6-7 sessions with a later start and earlier closure). This builds in the travel time that students have requested, and we hope this supports full workshop attendance in future.

Please note, Year Ones must attend the full two days, which requires 2-3 nights' accommodation. We've condensed the Year 1 contact workshop from 3 to 2 days. If this still doesn't work for some flights, please revert back to the three-day travel plan (e.g. add an additional night's accommodation).

Establishing Te Mahau

On 4 October the planned structural changes within Te Tāhuhu o te Mātauranga/Ministry of Education will happen and Te Mahau will be established. The purpose of these changes is a more responsive, accessible, and integrated local support function for early learning services and kōhanga reo, schools and kura. Te Mahau will provide more regional and local support. Learning Support functions will be part of Te Pae Aronui. [Further information available here.](#)

Professional Learning and Development

Information about centrally funded professional learning and development (PLD) is available [here](#).

Recent PLD related changes include:

- the introduction of the Better Start Literacy Approach micro-credentials from 2021, for small groups of year 0/1 teachers to work with a literacy lead and develop evidence informed literacy strategies based on the new Ready to Read Phonics Plus resources
- a wide range of quality assured PLD providers for Cultural Capability PLD including a number of new providers and iwi-based providers
- a wide range of new Networks of Expertise funded since March this year including some to assist the NCEA change programme, implementation of the new Aotearoa New Zealand's Histories curriculum, and the RTLb Professional Learning Network.
- new PLD funded through Budget 2021 focused on supporting the implementation of Tapasā and Bi-Lingual Pacific education. These services will be in place in 2022.

Email queries pld.enquiries@education.govt.nz

Highest needs review

The Learning Support Action Plan sets out a commitment to review the supports available to children and young people with the highest level of learning support needs such as the Ongoing Resourcing Scheme and the School High Health Needs Fund.

In July 2021, the first engagement phase was completed over six weeks with about 80 stakeholders, including the RTLb Executive.

Minister Tinetti took the resulting advice to Cabinet in early September. Once the Cabinet process has been completed the next phase of the review can begin.

The Review team is currently finalising plans for the second phase of engagement which will run through to the end of 2021. This will unpack specific concerns and interests about the provision of supports across the network for those children with the highest levels of need.

The Review will also look at existing data and literature to get a clear understanding about who is accessing current supports and where there might be unmet need. The third and final phase of the Review - to test options and solutions - will run next year culminating in a report to the Minister in October 2022.

The Review team will ensure all interested parties, including RTLb clusters and the Executive, have opportunities to inform the Review's work going forward.

Key links

- **RTLb Enquiries** RTLb.Enquiries@education.govt.nz
- **Education Library** <https://library.education.govt.nz/>
- **Privacy information** <https://www.privacy.org.nz/>
- **In-Class Support** and **Year 11+ Funding** contact your local Ministry office.
- **Ministry offices** education.govt.nz/our-work/contact-us/regional-ministry-contacts/
- **He Pikorua** [He Pikorua \(education.govt.nz\)](https://education.govt.nz/he-pikorua/)
- **Learning Support Delivery Model** [Learning Support Delivery Model](#)
- **Learning Support Coordinators** [Learning Support Coordinators here.](#)
- **RTLb toolkit** <http://rtlb.tki.org.nz/>
- **School Bulletin** [Ministry Bulletin for School Leaders | He Pitopito Kōrero – Education in New Zealand](#)
- **IY queries** PB4L@education.govt.nz
- **PLD queries** pld.enquiries@education.govt.nz

Shaping an education system
that delivers equitable and
excellent outcomes.