

RTL B practice

Revision of the RTL B toolkit

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What are we doing, when and why?

What?

- Revising the RTLB toolkit

When?

- Rollout at the end of October 2014 at the CM forum
- Ready for the new contracting cycle which begins in 2015

Why?

- ♦ Timing
- ♦ Detail

What is included?

It will include description of:

- Defining language (glossary)
- Who RTLB work with, for and how (scope of practice)
- What RTLB do (practice sequence)
- Framework for evidence based practice
- How the service is evaluated (evaluation framework)

Is this another Ministry initiative to change things for RTLB?

- No
- Revised toolkit will identify RTLB best practice as it is now and have the flexibility for best practice moving forward to the future
- Provide support for CMs and RTLB in discussions around service provision

Key contributors

- RTLB, PLs, CMs and lead school principals
 - Advisory group
 - Visits to clusters
 - Phone call/email conversations with RTLB
- Cluster schools, families, and whānau*
- NZ RTLB Association
- Ministry of Education – Professional Practice unit, Special Education, Group Māori, Pasifika group
- Universities
- Also NZCER, ERO

Key considerations

- National service/practice framework for consistency in service access and delivery that is not prescriptive or restrictive in practice
- Culturally responsive
- Responsive to local and national priorities
- Reflects best practice now with flexibility to support best practice in the future

Evidence based practice

Will this restrict RTLB from being adaptive to local or individual need?

- No
- Evidence based practice is an underpinning principle of RTLB practice
- Models and theories of EBP demonstrate the importance of the individual/local characteristics...

Models of best practice demonstrate the importance of the individual characteristics

E.g. Satterfield JM (2009)

Sackett (1999)

