

# Resource Teacher: Learning & Behaviour Service Newsletter



Term 4, 2019, Newsletter No. 45

Kia ora koutou,

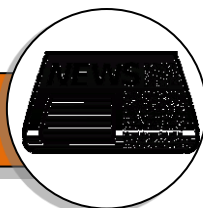
Term four has been very busy as Ministry regional office staff have worked with their RTLB clusters to continue to implement the Learning Support Delivery Model.

All clusters have been advised of their staffing and operational grants for 2020.

We would like to farewell and thank: Ariana Te Whetu (Lead School Principal Cluster 29), David Crickmer (Manager Cluster 3) and Joss Christians (Manager Cluster 12). Thank you for your leadership, dedication and significant contributions to the RTLB service during your time in your respective roles.

Lianne Kalivati and Sarah Hennessey  
Ministry Learning Support

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## Dates for your calendars

### 13 November 2019

RTLB Lead School Principals' Executive meetings with Ministry National Office staff.

### 7 February 2020

Quantitative data collection through clusters' databases

## National Satisfaction Survey

Satisfaction with the quality of service provided by RTLB continues to rise and all measures show improvement from the 2018 results. 78% of respondents to the 2019 survey stated they were either satisfied, or very satisfied with the quality of RTLB service delivery. The results highlight the significant contribution the RTLB service makes to learning support provision across the country. Well done to you and your teams!

## Tomorrow's Schools Review

Chris Hipkins recently announced the key decisions from the Government's reform of the Tomorrow's Schools System. These include:

- more frontline support for schools through a new education agency, as part of a redesigned Ministry of Education
- more support for principals and school boards including a new centre of leadership and local leadership advisor roles
- new independent disputes panels for parents and students
- management of school property simplified and/or transferred to the Ministry to free up boards' time
- enrolment zones to be managed locally, not by each school.

You can read more including the Taskforce's final report [here](#).

## Hui-ā-Tau

Lianne had the privilege of attending Hui-ā-Tau in Whanganui from 13-15 November. The Cluster 25 RTLB team did an amazing job of hosting an engaging and inspiring three days of professional development. We encourage clusters to support their staff's attendance at next year's hui to be hosted in Nelson.

## RTLB in the news

Just in case you haven't seen it, there is positive mention of the RTLB service towards the end of [this brief article](#) about behaviour challenges in Tai Tokerau schools.

## Recruiting staff overseas

As RTLB are registered teachers employed by schools, the lead school can apply for the School Finders' fee to help with recruitment costs. The candidate may be eligible for the Overseas Relocation Grant.

For schools to be eligible for the finder's fee, they must:

- be a state or state-integrated school
- employ a teacher who:
  - has not been residing in New Zealand for the last 12 months
  - is New Zealand or overseas trained
- employ the teacher in a full-time teaching position for at least 12 months
- provide evidence of incurred costs of overseas recruitment excluding travel costs
- apply for the reimbursement within six months of the teacher's start date

**Note (RTLB are considered teaching positions)**

More information can be found [here](#).

## New Resources

### Revised Behaviour and Learning Guide

A newly revised edition of the online [Behaviour and Learning Guide](#) has gone live on the Inclusive Education website. This resource will help teachers collaboratively problem solve and develop practical, positive behaviour and learning strategies.

### He Māpuna te Tamaiti

A new early learning resource [He Māpuna te Tamaiti](#) is for kaiako in early learning settings. It promotes proactive, intentional approaches to supporting the development of children's social and emotional competence. A link to the complete book can be found at the bottom of Te Whāriki Online.

### Ordering resources

If cluster managers send an email address to [Orders@theChair](mailto:Orders@theChair) providing their name, host school's name, physical address and contact phone number, *Down the Back of the Chair* can set you up with a login to order resources.

## What's new in the library?

### Selected highlights

['A government of transformation': an analysis of the initial education policy directions of the Labour-led Coalition Government of New Zealand, 2017-2018](#)

[PDF] by Michael Barker & Bronwyn E. Wood (2019). New Zealand Journal of Educational Studies, 54 (2), p. 229-244.

Looks at the key areas of education policy that the Labour-led Coalition Government focused on during its first year in power. Examines how the problems which the policies were intended to address were constructed and represented to the public.

[Learning mathematics together in a newly established innovative learning environment](#) [PDF] by Maree Logan,

Glenda Anthony & Peter Rawlins (2019). SET: Research Information for Teachers, 2, p. 20-28. Explores ways in which New Zealand teachers and Year 7 and 8 students learn maths together in an innovative learning environment.

[Stress reaction](#) by Dan Radecki (2019). TD: Talent Development, 73 (9), p. 40-45.

Describes how people can optimise their performance at work by managing psychological stressors and building resilience.

[Caring for classroom relationality in Pasifika education: A space-based understanding](#) by Martyn Reynolds

(2018). Waikato Journal of Education, 23 (1) p. 71-84.

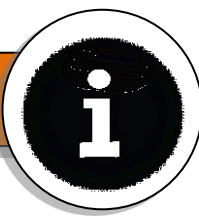
[Tofa liuliu ma le tofa saili a ta'ita'i Pasefika: Listening to the voices of Pasifika community leaders](#) by

Tufulasifa'atafatafa Ova Taleni, Sonja Macfarlane, Angus Hikairo Macfarlane, and Jo Fletcher (2018). New Zealand Journal of Educational Studies, 53 (2), p. 177-192.

[The contextual teaching-learning mapping of academically successful Pasifika students](#) by Carolyn

Tait, Jenny Horsley, and Kirstin Tait (2018). Asia Pacific Education Review, 19 (3), p. 353-361.

## General Information



### RTL B Enquiries mailbox

For enquiries regarding the RTL B service, please email [RTL.B.Enquiries@education.govt.nz](mailto:RTL.B.Enquiries@education.govt.nz)

### In-Class Support

For enquiries regarding In-Class Support, please contact your local Ministry office.

### Year 11+ Funding

For enquiries regarding Year 11+ Funding (formerly RTL B Year 11-13 Funding), please contact your local Ministry office.

### Local Ministry offices

For contact details and information on your local ministry office and 10 regions covering New Zealand, visit [education.govt.nz/our-work/contact-us/regional-ministry-contacts/](http://education.govt.nz/our-work/contact-us/regional-ministry-contacts/)

### Learning Support Delivery Model

Read more about the [Learning Support Delivery Model here](#).

Learning Support Coordinators

Read more about [Learning Support Coordinators here](#).

### RTL B online toolkit

The Professional Practice online toolkit <http://rtlb.tki.org.nz/>

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